

NAN HUA PRIMARY SCHOOL SEMESTRAL ASSESSMENT 1 - 2011 PRIMARY 5 ENGLISH LANGUAGE PAPER 2

(BOOKLET A)

| | Parent'∦Signature & | . Date |
|-------------------|---------------------|-------------|
| | | |
| Date: 10 May 2011 | TOTAL | / 95 |
| Class: Pr. 5 | Booklet B | / 65 ——— |
| Name: () | Pooldet P | |
| | Booklet A | / 30 |

INSTRUCTION TO CANDIDATES

1. Do not turn over the page until you are told to do so.

Total Time for Booklets A and B: 1 hour 50 minutes

- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.





Lee Kuan Yew School of Public Policy Distinguished Guest Lecture Series

You are cordially invited to attend apublic leaving on

Europe's Major Potential In The Global Village



Professor Is and etc. Bulkenende

Kingdom of the Netherlands

Li Ka Shing Eminent Visitor, Lee Kosn Yew School of Public Policy

Professor of Governance, Institutions and Internationalisation, Erasmus University Rotterdam

Chair: Professor Kishore Mahbubani

Dean, Lee Kuan Yew School of Public Policy

Date: 28 March 2011, Monday

Time: 5.15pm - 6.30pm

Venue: Level 3, Auditorium

Block B, Faculty of Law, NUS Bukit Timah Campus

469G Bukit Timah Road

Singapore 259776

RSVP: lkyspppl@nus.edu.sg by 22 March 2011. Tuesday

Admission is free. Seats are limited. Register soon.

For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

| 1. | The | purpose of the advertisement is to |
|----|----------------------|--|
| | 1) 2) 3) 4) | attract people to study at NUS invite people to a public lecture announce the publication of a new book inform the public of the visit of a professor |
| 2. | The | target audience of the advertisement is |
| | 1) 2) 3) 4) | children the general public the students at NUS the staff at the Faculty of Law |
| 3. | Who | is going to give the lecture? |
| | 1) 2) 3) 4) | Mr Li Ka Shing Mr Lee Kwan Yew Professor Kishore Mahbubani Professor Jan Peter Balkenende |
| 4. | Whic | ch of the following statements about Professor Jan Peter Balkenende is FALSE? |
| | 1) 2) 3) 4) | He comes from the Netherlands. He used to be the Prime Minister of the Netherlands. He is the Dean of the Lee Kwan Yew School of Public Policy. He is now a professor at the Erasmus University of Rotterdam. |
| 5. | Wha | t must I do if I am interested in attending the lecture? |
| | 1) 2) 3) 4) | Call up the Lee Kwan Yew School of Public Policy. Register at Level 3, Auditorium, Block B, Faculty of Law. E-mail lkyspppl@nus.edu.sg by 22 March 2011 to register. Go personally to the Faculty of Law at NUS Bukit Timah Campus. |

Section B - Grammar (7 x 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

| 6. | The neighbours called the police help. | e when they heard Mrs Tan | for |
|-----|--|---|-----|
| | scream was screaming | screamed had screamed | |
| 7. | The young man | father is a judge is very arrogant. | |
| | 1). who 3) whom | 2) which 4) whose | |
| 8. | You must not play in the rain _ | you will catch a cold. | |
| | 1) or 3) and | 2) so 4) but | |
| 9. | All the boys except Ravi | to the zoo tomorrow. | |
| | 1) is going3) are going | 2) were going4) had gone | |
| 10. | Neither the girls nor John | the answer to the question. | |
| | 1) know 3) was knowing | knows had known | |
| 11. | We shall be quiet like the teach | er told us to, we? | |
| | 1) shall 3) should | 2) shan't 4) shouldn't | |
| 12. | I was at the bus stop when son | neone called my name. | |
| | 1) in 3) up | 2) out 4) over | |

Section C - Punctuation Discrete (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

The two boys started, glanced at each other, and then assumed a listening attitude. There was a long silence, profound and unbroken; then a deep, sullen boom came floating down out of the distance.

"What is it (13) exclaimed Joe, under his breath.

"I wonder," said Tom in a whisper.

"Ain't thunder," said Huckleberry, in an awed tone (14) because thunder does not sound like this."

"Hark!" said Tom, "listen, don't talk."

They waited a second time that seemed an age, and then the same muffled boom troubled the solemn hush.

"Let (15) go and see."

Adapted from: The Adventures of Tom Sawyer, Mark Twain

[,"] comma and inverted commas [."] full stop and inverted commas 13) 1) 2) [?"] question mark and inverted commas 3) [!"] exclamation mark and inverted commas 14) 1) [,] comma [.] full stop 2) "] comma and inverted commas 3) [. "] full stop and inverted commas ... 15) [,] comma ['] apostro 1) 2) apostrophe ['s] apostrophe 's' 3) 's' apostrophe [s']

| For e | each qu | Vocabulary (5 x 1-mark) restion from 16 to 20, one of the four options is the correct answer. Make and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer . |
|-------|----------------------|--|
| 16. | | on! Don't be!" the naughty boys taunted John when he did not to watch the scary movie. |
| | 1) 2) 3) 4) | red blue green yellow |
| 17. | The lit | tle girl a great resemblance to her mother, they really look |
| | 1) 2) 3) 4) | boar bore bares bears |
| 18. | | ig the underwater tunnel was indeed a task and took twenty to complete. |
| | 1) 2) 3) 4) | draconian herculean caesarean narcissistic |
| 19. | Despi | e the police's many attempts to apprehend him, the burglar still arrest. |
| | 1) 2) | eluded evaded |

squealed bellowed

emitted

erupted

guffawed 3)

3)

4)

1) 2)

20.

snivelled 4)

The boy forgot that he was in the library and _____ loudly when he read the humour section of the magazine.

Section E - Vocabulary Cloze (5 x 1 mark)

For each question from 21-25, choose the word closest in meaning to the underlined word(s). Make your choice and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Many people (21) <u>correlate</u> Nanjing with the dark days the city had to endure during World War II, but the former capital of China reveals its (22) <u>gentle</u> side come early spring each year.

That is when plum blossoms in every shade of pink, ranging from a shy pastel blush to intense (23) <u>shades</u> of magenta, burst forth on Purple Mountain, a large forested area in the east of the city.

When I went in early March, only three-quarters of the trees were covered in blossoms, and even then, their branches were still dotted with unopened buds.

The plum blossom is the city flower of Nanjing and can be found on anything from traditional water colour paintings to mahiong tiles. Compared to the other flowers, the tiny plum blossom is often the earliest to bloom on barren twigs towards the end of winter. Hence it is often taken as a (24) <u>representation</u> of rebirth and perseverance in the face of (25) <u>hardship</u>.

Adapted from: Nanjing blossoms in spring, The Straits Times, 15 March 2011

- 21. 1) join
 - 2) unite
 - 3) combine
 - 4) associate
- -22. 1) fragile
 - 2) delicate
 - 3) graceful
 - 4) superior
- 23. 1) hues
 - 2) styles
 - 3) colours
 - 4) darkness
- 24. 1) symbol
 - 2) design
 - 3) image
 - 4) pattern
- 25. 1) pain
 - 2) illness
 - 3) disorder
 - 4) adversity

For a while, book author Clifford Irving had everyone fooled. He had written several fiction and non-fiction books but none had sold many copies. Then in 1974, he came up with an idea that would really make a splash: a biography of billionaire Howard Hughes. This would become one of the biggest heaves in book publishing.

Mr Hughes, one of the richest men on the planet, has led a colourful life as a film 5 maker, airline owner, pilot and businessman. But for more than 15 years, he has been a recluse, hiding himself from the world and living alone in hotel suites or huge mansions, desperate to avoid any publicity or attention. The public, however, remained curious about the man; although some thought he was either dead or dying.

The last interview Mr Hughes had given was in 1958, so it was a surprise when 10 Clifford Irving went to his book publisher, John Grant last year, claiming that Mr Hughes wanted him to write the story of life and that he had audio tapes and letters from the billionaire. Irving had faked Mr Hughes' handwriting and soun tall takes about the billionaire's odd personality and habits to make it seem likely that he really had spoken to the man.

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The publisher was convinced and excitedly agreed to print the book, paying Irving US\$100, 000 to write it. Irving also asked for a cheque for US\$665,000 to be made out to "H. R. Hughes" and said that he would pass it to the billionaire. He then gave it to his wife who pretended to be a woman named Helga R. Hughes so she could exchange the cheque for cash at a bank in Switzerland.

Irving thought that he could get away with the hoax because he figured that the 67-year old billionaire would be too sick or too afraid of the spotlight to come forward to challenge it.

By now, some of Mr Hughes employees had already said they thought the biography was a fake, but they could not be sure because none of them had spoken 25 directly to their boss, who was known for being eccentric and unpredictable.

But eventually, it all came tumbling down. Word got to Mr Hughes and it made him so angry that he decided to break his 15-year silence. In a telephone press conference with seven journalists on Jan 7 1975, he said he had never met Irving and had not authorised the biography.

The game was up and Irving was forced to confess and return the money. A judge in New York sentenced him to 3 years in jail. His wife was also given a two-month sentence.

Adapted from: Writer jailed for tall tale, The Little Red Dot, 15 February 2011

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding ovals on the Optical Answer Sheet (OAS) provided.

| 26. | | rding to the information in the text, which of the following does NOT describe and Hughes? |
|-------------|----------------------|---|
| | 1) 2) 3) 4) | pilot writer billioñaire film-maker |
| 27 | In line | e 9, "the man" refers to |
| | 1) 2) 3) 4) | John Grant Clifford Irving Howard Hughes Helga R. Hughes |
| 28. | | rding to the passage, Irving thought he could get away with what he had done use he assumed that Mr Hughes |
| | 1) 2) 3) 4) | was dead and thus, not know about it could not read and thus, not know about it had no friends and thus, nobody would tell him could not challenge it as he was too sick or too afraid of the limelight |
| 2 9. | lrving | 's wife pretended to be a woman named Helga R. Hughes because she |
| | 1) 2) 3) 4) | wanted to pretend she was Hughes' wife did not want people to know her real name did not want people to know that she was Irving's wife wanted to exchange the cheque written for H. R. Hughes for cash at a bank |
| 30. | Whic | h one of the following statements about the passage is <u>FALSE</u> ? |
| | 1) 2) 3) 4) | Clifford Irving is a writer. Clifford Irving had never met or talked to Howard Hughes in his life before. Howard Hughes got to know about the fake biography because he had read it. Clifford Irving's fake biography was one of the biggest hoaxes in book publishing. |

NAN HUA PRIMARY SCHOOL SEMESTRAL EXAMINATION – 2011 ENGLISH LANGUAGE Primary 5

Booklet B

| | | | | | | | | | /65 |
|------------|--------------------------|------------------|--|------------------------|---------------------------|---------------------|--------------|----------|--------|
| Nan | ne <u>:</u> | | | (|) | | Clas | s: Pr. 5 | |
| The the | re are 10 l box, choo | blanks, no | Cloze (10) umbered 3 ost suitab en omitted | 1 to 40 il le answe | n the pass or for each | ı blank aı | nd write its | | |
| Use | each wor | d only <u>Ol</u> | NCE. | | | · | | | |
| (A) | after | (P) | from | (<i>G</i>) | on | (K) | to · · | (M) | up |
| (B) | and | (₹) | in | ()/ 1) | onto | <u>(</u> <u>K</u>) | too. | (P') | which |
| (Ć) | for | (F) | hence | (1/2) | so . | (M) | unless | (Qt) | who |
| a dí | | | e centre in s | | | • | | | |
| into | balls, 33)_ | | is | how the | prickly cre | atures pro | otect thems | elves. | |
| | g rescued | 35) | first came | the | wild. But | the tend | | | |
| | | | some fat | | | | pemation, | explaine | ed the |
| | | | olin Sedd lifestyles | | _ | | • | | |
| | ries they c | , | | | | | | | |
| | | | balancing | g their | calorie c | onsumptio | on and e | xpenditu | ire is |
| imn | ortant " he | eaid | | | | | | | |

Adapted from: Agence France-Presse

Section H - Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in bold for spelling and each <u>underlined word</u> for grammar. Write the correct word in the relevant box.

Believing she had not found the limit to her potential, Ms Jane Lee wanted to go as

high as she could. And she did.

leader when we see one."

| | 41) | |
|-------------------------|---------------------------|---|
| ch the peak of Mou | unt Everest – the world's | tall mountain. |
| 42) | | 43) |
| The feet, which | took more than six weel | ks, involved five years of preper ation . Ms |
| 44) | | |
| worked <u>up</u> six da | ys a week, running up 20 | -storey buildings with a 15kg backpack and |
| 45) | | |
| g of weights strappi | ing té ňer ankles. | |
| | 46) | |
| The student de | | ses a grit that enables her to press ahead |
| 47) | | 48) |
| | in. This was why sho wa | s chosen as the team leader, despite been |
| sii ille oilleis give j | iii. This was why she wa | s chosell as the team leader, despite been |
| | | |
| | | |
| youngest. The oti | ner team members range | d in age from 27 to 40 years old. |

Adapted from: Climbing Everest, Little Red Dot, 20 April 2010

Section 1 - Comprehension Cloze (15 x 1 mark) Fill in each blank with a suitable word.

| Primary 3 pupil, Chua Ying Xuan, nine, grew up enjoying cool, air-conditioned comfort, |
|--|
| a must-have for many in hot humid Singapore. So when the fans and lights went |
| (54) in her school, for two periods on 22 April, she felt hot, sweaty |
| and uncomfortable. Ying Xuan put (52) with it, knowing the reason |
| behind it was not a power (53) but part of the school's Earth Day |
| celebrations - its very own "Earth Hour". "We're doing our part to save the earth by cutting |
| (54) on the use of electricity," said Ying Xuan. |
| Earth Day is (55) around the world on 22, April, and Earth |
| Hour on the last Saturday of every March. For an (56) each time, lights |
| and electrical appliances are switched off. Both events (57) |
| awareness about the environmental problems caused by people, such as global warming, |
| and the urgent need to deal with them. |
| (58) the sweltering heat and the (59) |
| of light in the classroom, lessons went on as (60) Ying Xuan's |
| class spent the time coming up with an A to Z list of (61) and |
| phrases that are associated with environmental problems. For example, B stands for |
| "burning of fossil fuels", N for "non-biodegradable items like plastics" and O for "oil spills". |
| One pupil joked, "Y stands for 'yawning without covering your mouth' - that produces more |
| carbon dioxide." Their teacher makes use of (62) opportunity |
| during science lessons to teach her pupils about the fragile (63) of |
| Mother Earth. |
| Chua Chu Kang Primary School is one of 47 schools currently taking part in the |
| Chevron - South West Energy Quest for Schools. (64) March, |
| each school has been coming up with creative solutions to reduce their energy consumption. |
| Many schools have pasted "Save Energy" stickers near light switches in classrooms to |
| (65)pupfils to switch off the lights when an one is using them. |

Section J - Synthesis / Transformation (5-x-2-mark)
For questions 66 to 70, rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

| M | y mother asked me, "Have you studied for your test tomorrow?" |
|----|---|
| M | y mother asked |
| Ma | ary is a salesgirl. She is required to be polite at all times. |
| | ary's job as |
| • | |
| Yc | ou have paid for the book. You can take the book away. |
| | unless |
| | - |
| Jo | hn went to Australia last year. I have not heard anything from him. |
| | since |
| la | ne likes to read. Her sisters do not like to read. |
| ьd | he likes to read. Fier sisters do not like to read. |
| | nlike |

Fifteen years spent in the field of education have provided me with many treasured moments. One of them happened ten years ago.

In May one year, I decided to plan something special for the children; a Mother's Day tea. We put our heads together to come up with ideas of how to honour our mothers. We practised singing songs, memorised poems, made presents, wrote and decorated individual Mother's Day cards.

We decided to hold our tea the Friday before Mother's Day. Each child took home an invitation with an RSVP at the bottom. I was surprised and relieved to see that every mother was planning to attend. I even invited my own mother.

Finally the important day arrived. At 1.45 that afternoon, each child lined up at our classroom door in anticipation of the arrival of his or her mother. As it got closer to starting time, I looked around and my eyes quickly found Jimmy. He looked anxiety-stricken and his eyes were searching the room.

I took my mother by the hand and walked over to Jimmy. "Jimmy," I said, "I have a bit of a problem here and I was wondering if you could help out. I'm going to be really busy introducing our songs and our poems and pouring the fruit punch. Could you keep my mother company while I'm busy? You could get her fruit punch and cookies and give her the present I made when it's time."

My mom and Jimmy sat at a table and Jimmy served my mom her treats, presented her with the gift I had made, and pulled out and pushed in her chair. Whenever I looked over, my mother and Jimmy were in deep conversation.

I tucked that special memory away. Now, ten years later, I work with students of all ages, educating them about the environment. Last week, I was at a high school to take a senior class on a field trip, and there was Jimmy.

After the trip, I had the students complete an evaluation form. Then I collected the students' forms. When I came to Jimmy's form, he had written, "Remember our Mother's Day tea we had in second grade, Mrs Marra? I do! Thanks for all that you did for me, and thank your mother too!"

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As the students alighted from the bus at the end of the trip, Jimmy made sure he was the last one to go. He strolled forward awkwardly, mumbled his thanks and then turned to walk away. As the bus driver began pulling away from the curb, Jimmy ran back and knocked on the bus door. I thought he had forgotten something. He jumped back on board and gave me a big hug. "Thanks again, Mrs Marra. No one even knew my mother did not show up!" His face flushed to a shade of cherry.

35

I had ended my work day with a hug from a teenage boy who had probably stopped hugging teachers years ago.

Adapted from: "A Hug from a Teenage Boy" by Nancy Noel Marra, Chicken Soup for the Soul at Work

For each question 71 to 80, write your answer in the space provided. ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

| What do you think was the writer's occupation? |
|---|
| Which word in the passage has the same meaning as "expectation"? |
| Why do you think Jimmy "looked anxiety-stricken"? (line 14) |
| What was the writer's real purpose when she asked Jimmy to look after her mother for her? |
| |

| wnai | happened at the Mother's Day tea? |
|------|--|
| | |
| Whe | n did the writer meet Jimmy again? |
| | |
| | |
| | h three-word phrase tells us that the writer's mother and Jimmy got along we each other? |
| | |
| | |
| | do you think that Jimmy made sure he was the last one to go? |
| | |
| | |
| Why | had no one noticed that Jimmy's mother did not attend the Mother's Day tead |
| | |
| | |
| | ording to the writer, why do you think teenage boys had stopped hugging their ners? |
| | |

End-of-Paper



ANSWER SHEET

EXAM PAPER 2011

SCHOOL: NAN HUA

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA1

| 01 | 02 | Ω3 | Ω | Ω5 | 06 | Q7 | O8 | \cap | 010 | 011 | 017 | 013 | 014 | 015 | 016 | 017 |
|----|----|-----|----------|----------|------------|----|-------------|----------------|-------|------|-----|-----|------------|-----|-------|-----|
| | QZ | ŲJ_ | V | <u> </u> | Į Q0 | ý | $_{\rm Qo}$ | Q ₂ | OTO . | LATT | QIZ | QI3 | QIT. | GT7 | 1 QIO | QI/ |
| 3 | 3 | A | 3 | 2 | 4 | А | 4 | 2 | 3 | 3 | 2 | 3 | 3 |) (| 4 | 4 |
| 2 | | 4 | 3 | | _ <u>.</u> | 4 | | 3 | | | | 3 | . 3 | 3 | 4 | 4 |

| 018 | 010 | กวก | 021 | 022 | U33 | Q24 | 025 | 026 | 027 | നാള | 020 | U30 | O31 | 033 | U33 | 034 |
|-----|-----|-----|-----|-------|----------|------|-----|-----|-----|-----|-----|------------|-----|-----|-----|-----|
| QIO | Q13 | Q20 | 777 | l QZZ | <u> </u> | _QZT | QZJ | QZU | Q21 | Q26 | Q23 | Q30 | Q31 | Q32 | V33 | Q37 |
| | 3 | 3 | A | 3 | 4 | 4 | A | 2 | 2 | А | 4 | 2 ' | ~ | 7 | | |
| ' 4 | | . J | - | 4 | | 1 | 4 | | , J | 4 | 4 | | G | J | P | |

| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
|-----|-----|-----|-----|-----|-----|
| D | K | C | E | N | F |

| 41 Junest | 42)1641 | 45)preparadon | 44 Jour | 45)Strapped |
|--------------|----------|---------------|-----------|---------------|
| 46)possesses | 47)up | 48)being | 49)summed | 50)recognize |
| 51)out | 52)up | 53)failure | 54)down | 55)celebrated |
| 56)hour | 57)raise | 58)Despite | 59)lack | 60)usual |

61)words 62)every 63)state 64)Since 65)remind

66)My mother asked me if I had studied for my test the next day.

67) Mary's job as a salesgirl requires her to be polite at all times.

68)You cannot take the book away unless you have paid for it.

69)I have not heard anything from John since he went to Australia last year.

70)Unlike her sisters, Jane likes to read.

71)She was a teacher.

72) The word is "anticipation".

73) His mother did not show up and he was looking for her.

- 74)She did not want others to kwon that Jimmy's mother did not come.
- 75) The sentence is "I tucked that special memory away".
- 76)She met Jimmy ten years later when she was at a high school to take senior class on a field trip.
- 77)The phrase is "in deep conversation"
- 78)He wanted to thank the writer.
- 79) Everybody thought that the writer's mother was Jimmy's mother.
- 80)They would feel awkward.